

Transitional Kindergarten is unique in that there is a vast range of developmental needs. Students come from a wide range of prior schooling experiences. Using the CA TK Standards as a guide, SMMUSD makes use of a TK flexible curriculum that combines a variety of play-based provocations, games, and whole-class experiences to carry students of diverse learning needs on a developmental continuum.

The content was compiled from a variety of experiences that TK teachers in the Santa Monica Malibu Unified School District are implementing. Content was also adapted from math trainings offered by SMMUSD. The book citations and online resources are embedded in the curriculum planning sheet.

Use the planning sheet and its links to plan out daily/weekly/monthly mathematics routines that are embedded throughout the day and content areas and reflect the TK CA Framework. [Critical Areas](#)

	Routines	Songs	Provocations	Games	Read Aloud
Counting and Cardinality					
Number Sense					
Sorting and Patterning					
Measure, Order, Compare					
Geometry					